

In the following sections of the application form, you will need to explain how your institution will fulfil the ECHE principles if the Charter is awarded. You are encouraged to consult the [ECHE Guidelines](#) for support in completing this application.

Please note that your Erasmus+ National Agency will monitor your Erasmus Policy Statement and your answers to the questions given in the application. The Erasmus+ National Agency reserves the right to request more information on your activities and propose supplementary measures, for the purposes of monitoring and implementing the Charter principles by your institution.

1. ERASMUS POLICY STATEMENT (EPS)

1.1 Erasmus activities included in your EPS

In this section, you need to tick the Erasmus activities covered by your Erasmus Policy Statement. Please select those activities that your HEI intends to implement during the entire duration of the Programme.

Erasmus Key Action 1 (KA1) - Learning mobility:

The mobility of higher education students and staff

Erasmus Key Action 2 (KA2) - Cooperation among organisations and institutions:

Partnerships for Cooperation and exchanges of practices

Partnerships for Excellence – European Universities

Partnerships for Excellence - Erasmus Mundus Joint Master Degrees

Partnerships for Innovation

Erasmus Key Action 3 (KA3):

Erasmus Key Action 3 (KA3) - Support to policy development and cooperation:

1.2 Erasmus Policy statement (EPS): your strategy

Your Erasmus Policy Statement should reflect how you intended to implement Erasmus after the award of the ECHE. Should you wish to add additional activities in the future, you will need to amend your Erasmus Policy Statement and inform your Erasmus National Agency.

What would you like to achieve by participating in the Erasmus Programme? How does your participation in the Erasmus Programme fit into your institutional internationalisation and modernisation strategy?

(Please reflect on the objectives of your participation. Please explain how you expect the participation in Erasmus to contribute towards modernising your institution, as well as on the

goal of building a European Education Area¹ and explain the policy objectives you intend to pursue).

Original language (and translation into EN, FR or DE if the EPS is not in one of these languages)

Institut de Vic has made internationalization and modernization as one of the main strategic lines. We have increased the number of participants and at the same time we have deep and expanded the possibilities of participation.

The objectives are:

Increase our alliances with level 5 EQF institutions.

Offer to the possibility of choosing among the maximum number of countries and institutions.

Create new partnerships with of all types of HE institutions, for the development of common projects for both organizations, based upon a co-envisioned long-term strategy focussed on sustainability, excellence, and European values.

Offer student-centred curricula jointly delivered across inter-level HE institutions, where a diverse student bodies can build our own programmes and experience mobility at all levels of study.

Promote the mobility of studies and work placement, with automatic recognition of ECTS, among all level 5 EQF courses, establishing mobility as a usual part of a course in *Institut de Vic*.

Promote the mobility of teachers in job shadowing and teaching modalities, encouraging to teach subjects in level 5 EQF courses abroad and hosting teachers from our partners.

Reinforce equity criteria so that all members can participate, regardless of their social-economic background.

Increase the use of a L2.

Reinforce the European identity.

Adopt a challenge-based approach.

Use the ESC, the use of the E+ app and the EWP network.

E+ has allowed us to implement, methodological changes in our courses. At the same time, it has made our institution recognized in the E+ countries, and currently the mobility has become a normal way of work. In fact, *Institut de Vic* would no longer be understood without mobility.

We are working to outline groups of "learning outcomes" that can be carried out in various countries, so that they are established within the catalogue of courses and thus have, increasingly, students and teachers from all our partners for more periods.

Please reflect on the Erasmus actions you would like to take part in and explain how they will be implemented in practice at your institution. Please explain how your institution's participation in these actions will contribute to achieving the objectives of your institutional strategy.

Original language (and translation into EN, FR or DE if the EPS is not in one of these languages)

Institut de Vic wants to offer the following actions:

Erasmus Key Action 1 (KA1) – Learning mobility:

The mobility of higher education students and staff

This action is fully implemented, and it is well known by our community. This key action allows us to achieve the following objectives:

- Offer student-centred curricula jointly delivered across inter-level HE institutions, where a diverse student bodies can build our own programmes and experience mobility at all levels of study.

¹ For more information on the priorities of the European Education Area, such as recognition, digital skills, common values and inclusive education, please consult the following website:
https://ec.europa.eu/education/education-in-the-eu/european-education-area_en

- Promote the mobility of studies and work placement, with automatic recognition of ECTS, among all level 5 EQF courses, establishing mobility as a usual part of a course in *Institut de Vic*.
- Promote the mobility of teachers in job shadowing and teaching modalities, encouraging to teach subjects in level 5 EQF courses abroad and hosting teachers from our partners.
- Reinforce equity criteria so that all members can participate, regardless of their social-economic background.
- Increase the use of a L2.
- Reinforce the European identity.
- Adopt a challenge-based approach.
- Use the ESC, the use of the E+ app and the EWP network.

So, we have implemented it as follows:

When the students or staff of our center want to know the possibilities of mobility, they find all the information on our public website. It explains the different actions we offer, who is it for, who can choose and what requirements must be met. An informative meeting is also held with the student courses and a general one from the mobility Coordination of our center. The entire educational community always has an open communication channel: coordinacio_mobilitat@ivic.cat.

Once the requests have been received, a provisional list is analyzed and published, with the detailed score in each of the sections and the explanation of how the score has been assigned in each section. The corresponding claim deadlines are enabled.

To guarantee transparency in the selection, a final list of selected students and staff is published.

The students and staff from this point is helped by the *Institut de Vic*'s Mobility Coordinator and the Department's Mobility Coordinator that takes care of all the process from the beginning, during and at the end of the process. Always helped by the partner's mobility coordinator and teachers.

Apart from that, for the teachers, we support in implementing competence-based teaching and learning approaches they have acquired in their mobility as we prioritize this sort of mobility among our staff.

Erasmus Key Action 2 (KA2) – Cooperation among organisations and institutions:

Partnerships for Cooperation and exchanges of practices

Partnership for innovation

This action key is introduced among our staff in its previous phase, in which they actively participate, that is, when the project is carried out and once it is finished, it is submitted to the Erasmus + agency. If it is approved, we start to implement it, following the project timeline. In each of the phases, it is disseminated. KA2 gives us the possibility to achieve the following objectives:

- Increase our alliances with level 5 EQF institutions.
- Offer to the possibility of choosing among the maximum number of countries and institutions.
- Create new partnerships with of all types of HE institutions, for the development of common projects for both organizations, based upon a co-envisioned long-term strategy focussed on sustainability, excellence, and European values.
- Offer student-centred curricula jointly delivered across inter-level HE institutions, where a diverse student bodies can build our own programmes and experience mobility at all levels of study.
- Reinforce equity criteria so that all members can participate, regardless of their social-economic background.
- Increase the use of a L2.
- Reinforce the European identity.
- Adopt a challenge-based approach.
- Use the ESC, the use of the E+ app and the EWP network.

The three actions respond to the objectives set, so that their traceability and monitoring can be carried out with the indicators established in each project and with the indicators that our institution has established in the institution management system (ISO 9001 and EFQM, version e2Cat).

What is the envisaged impact of your participation in the Erasmus+ Programme on your institution?

Please reflect on targets, as well as qualitative and quantitative indicators in monitoring this impact (such as mobility targets for student/staff mobility, quality of the implementation, support for participants on mobility, increased involvement in cooperation projects (under the KA2 action), sustainability/long-term impact of projects etc.) You are encouraged to offer an indicative timeline for achieving the targets related to the Erasmus+ actions.

Original language (and translation into EN, FR or DE if the EPS is not in one of these languages)

The envisaged impact in Institut de Vic will continue being positive in the sense of reinforcing for students:

- Multilingualism
- Numerical, scientific and engineering skills
- Digital and technology-based competences
- Interpersonal skills, and the ability to adopt new competences
- Active citizenship
- Entrepreneurship
- Cultural awareness and expression

At this moment we are increasing the number of study mobilities among the students but at the same time we are seeing how the number of workplacement mobilities are decreasing. However, the goal of 10% of students taking part in mobilities has been achieved and we would like to keep it and, if possible, increase.

The impact in Institut de Vic will improve for the staff to:

- Promote competence development through innovative learning approaches, assessment methods and support for educational staff.
- Use of digital technology for teaching and learning.
- Empower educational staff helping them to convey common values, and promote active citizenship while transmitting a sense of belonging and responding to the diverse needs of learners.
- Promote initial and continued education, exchanges and peer learning and peer counselling activities as well as guidance and mentoring for educational staff.

We are increasing the number of teachers job shadowing mobilities but it is still difficult to improve the figures of teaching mobility among teachers but we think we are on the way.

We can see all the indicators in our institution management system how it is improving.

That is why we encourage our students and staff, to follow overseas placement programmes and we monitor the education of our students abroad. Our aim is to provide our students and staff with the opportunity of getting familiar with the education, the working culture and the economy of other countries labour markets and facilitate their mobility as a fantastic opportunity to improve one's skills, especially in the field of adaptability.

As a result, we started being a partner in a project KA2, last year:

- KA229 as partners: Miteinander, voneinander, füreinander lernen – Bildungsgangübergreifende Realisierung eines vollautomatisierten Gewächshauses bei gegensätzlichen klimatischen Voraussetzungen im Vergleich zwischen Spanien und Deutschland.

And we have reached the moment to expand our projects in KA2, so this year call we have proposed a project as a leader and other three as a partner:

- KA229 as leaders: Living Waters Is Water For Life
- KA202 as partners: EMA-TL - Establishing a dynamic of journeymen to strengthen key skills and promote the Mobility of Apprentices in Transport & Logistics trainings
- KA203 as partners: I-Then - International Technical Higher Education Network
- KA203 as partners: European Skills for International Trade and Logistics

The aim is to continue cooperating with our partners after finishing the mentioned projects as we have focus the projects as a starting point in order to continue with them in a long-term period.

Finally, we think we will be able to achieve our goals, at least most of them, in 4 years time.